

Project Idea Worksheet

Funding Need:

□ New Project	or	☐ Expanded Project
Teacher Training	(circle the desired trainings) 1. Capturing Kids' Hearts	
	2. Teen Leaders	hip
	3. Both	
Curriculum Purchase	(circle the desired) 1. Keystone	l curriculums)
	2. Teen Leaders	hip
Campus-wide training	List Personnel (j	ob titles) to be trained and number:
District –wide training	List Schools in D	istrict to be trained and total staff #:
Other: Specify		

<u>Summary of Project Idea</u>
(i.e.: To expand Capturing Kids' Hearts training to the 4th and 5th grade teachers, to include a total of 50 teachers and staff)

On wh	sich problem area(s) in your school will this project have the greatest impact?	
(List a	nich problem area(s) in your school will this project have the greatest impact? Il areas of concern that can be measured and tracked – principal referrals, poor	
acaaen	nic test scores, high school dropout rate, etc.)	
Do you	u have a campus/district wide improvement plan or strategic plan in place?	
□ Yes		
If so, h	now does your project enhance your campus improvement plan?	
Is there a possible collaboration or coordination of the project with other persons or		
agenci	es served by this school or district? If so, who would be involved?	
Letter	s of support: It is important to gather letters of support for this grant. You can	
begin 1	the process of gathering letters now. Be prepared to send a sample letter for them to	
	and revise to make their own. Ask them to put the letter on their letterhead and tin your hand a couple of weeks before the deadline.	
Sugges	sted letters:	
	PTO President	
	School Board President	
	Teachers	
	Teachers	
	Other schools who have utilized TFG processes or curriculum	
	(See www.flippengroup.com/education. Feel free to pull these off the website.)	
	Others (Specify):	

Project Goals and Objectives:

Remember that these must relate to the needs that have been identified in the campus improvement plan, and/or identified through measurable data. Be realistic and concise in stating your objectives and goals. Remember when you are writing the objectives, pay close attention to the activities, location, personnel and evaluation components necessary to measure the goal.

Note: For a useful tool in using Standards Based Instruction and linking CKH to these standards, see www.flippengroup.com/education .
Areas to be impacted by the project:
Population demographics impacted by the project:
Timeframe: (What is your timeframe to implement the project?)
Project Evaluation

How will you determine if the project is successful? What kind of data will you collect? Who will be responsible for the evaluation?

Budget:
Total Estimated Project Cost:
Include Personnel, contracted services, consultants, materials, supplies, travel, equipment, training costs, other (i.e.: outside evaluation).
Total Estimated Indirect Costs: overhead – costs that are incurred in the overall functioning of your school or district (usually 3-6% of total budget):
Does your school have any matching funds to contribute to the project? \Box Yes \Box No This can be in the form of personnel time, training facility, extra duty pay, etc
Matching Funds Available (Project amount of contribution and how you came up with the number):
Amount of Funds Needed from Outside Source: